

Amtliches Mitteilungsblatt



Lebenswissenschaftliche Fakultät

Erste Änderung der fachspezifischen Studien- und Prüfungsordnung für den Masterstudiengang Psychology (AMB Nr. 22/2021)

Überfachlicher Wahlpflichtbereich für andere Master-
studiengänge

Herausgeber: Die Präsidentin der Humboldt-Universität zu Berlin
Unter den Linden 6, 10099 Berlin

Nr. 59/2024

Satz und Vertrieb: Abteilung Kommunikation, Marketing und
Veranstaltungsmanagement

33. Jahrgang/19.09.2024

Erste Änderung der fachspezifischen Studienordnung

für den Masterstudiengang „Psychology“ (AMB Nr. 22/2021)

Gemäß § 17 Abs. 1 Ziffer 3 der Verfassung der Humboldt-Universität zu Berlin in der Fassung vom 24. Oktober 2013 (Amtliches Mitteilungsblatt der Humboldt-Universität zu Berlin Nr. 47/2013) hat der Fakultätsrat der Lebenswissenschaftlichen Fakultät am 19. Juni 2024 die erste Änderung der Studienordnung erlassen*:

Artikel I

1. In § 3 wird Absatz 3 gestrichen. Die Nummerierung der nachfolgenden Absätze rückt entsprechend auf.

2. In § 5 werden die Absätze (a) und (b) wie folgt gefasst:

(a) Pflichtbereich (75 LP)

CM 1: Psychological Methods and Assessment (10 LP)
CM 2: Work – Technology – Organisation (10 LP)
CM 3: Psychology & Society (10 LP)
CM 4: Fundamentals of the Mind and Higher Cognition (10 LP)
CM 5: Internship (Berufspraktikum) (5 LP)
CM 6: Final Module (30 LP)

(b) Fachlicher Wahlpflichtbereich (35 LP)

Wahlpflichtbereich I (20 LP)

Aus den nachfolgenden Modulen ist ein Modul zu wählen:

FM 7: Integrative Psychological Science (20 LP)
FM 8: Advanced Perspectives in Psychological Research (20 LP)

Wahlpflichtbereich II (15 LP)

Aus den nachfolgenden Modulen ist ein Modul zu wählen:

FM 9: Applied Methods and Diagnostics I: Neurocognition (15 LP)
FM 10: Applied Methods and Diagnostics II: Health, Work, and Development (15 LP)
FM 11: Applied Methods and Diagnostics III: Psychological Statistics and Diagnostic (15 LP)
FM 12: Applied Methods and Diagnostics IV: Human-Technology Interaction (15 LP)

3. Die „Anlage 1: Modulbeschreibungen“ wird gemäß Anlage 1 geändert.

4. Die „Anlage 3: Idealtypischer Studienverlaufsplan“ wird gemäß Anlage 2 geändert.

Artikel II

(1) Diese Änderungsordnung tritt am 1. Oktober 2024 in Kraft.

(2) Die fachspezifische Studienordnung vom 21. Juni 2021 (Amtl. Mitteilungsblatt der Humboldt-Universität zu Berlin Nr. 22/2021) in der Fassung dieser Änderungsordnung gilt für alle Studentinnen und Studenten, die ihr Studium nach dem In-Kraft-Treten dieser Änderungsordnung aufnehmen oder nach einem Hochschul-, Studiengangs- oder Studienfachwechsel oder einer Wiederimmatrikulation fortsetzen.

(3) Studentinnen und Studenten, die ihr Studium vor dem In-Kraft-Treten dieser Änderungsordnung aufgenommen oder nach einem Hochschul-, Studiengangs- oder Studienfachwechsel oder einer Wiederimmatrikulation fortgesetzt haben, führen ihr Studium übergangsweise nach den bisher für sie geltenden Regelungen fort. Alternativ können sie die fachspezifische Studienordnung vom 21. Juni 2021 (Amtl. Mitteilungsblatt der Humboldt-Universität zu Berlin Nr. 22/2021) in der Fassung dieser Änderungsordnung wählen. Die Wahl muss schriftlich gegenüber dem Prüfungsbüro erklärt werden und ist unwiderruflich. Ab dem 1. April 2026 gilt die Studienordnung vom 21. Juni 2021 ausnahmslos in der Fassung dieser Änderungsordnung. Beim Übergang in die Studienordnung vom 21. Juni 2021 in der Fassung dieser Änderungsordnung werden bisherige Leistungen entsprechend § 110 ZSP-HU berücksichtigt.

* Die Universitätsleitung hat die erste Änderung der Studienordnung am 12. September 2024 bestätigt.

Anlage 1: Modulbeschreibungen

Abbreviations: CM: Compulsory Module; FM: Focal Module; SWS: contact hour per week; L: Lecture; SE: Seminar; E: Exercise; PC: practical course (exp. Praktikum); FS: Focal Seminar (Vertiefungsseminar); I: internship

CM 1: Psychological Methods and Assessment		Credits: 10 Total workload: 300 hours	
<p><u>Learning objectives:</u> Multivariate empirical research and assessment methods lie at the heart of modern psychological research and practice. Evidence based decision making requires profound methodological understanding and the skills to maintain an overview of ongoing developments. This module enables students to acquire the competencies relevant to these goals. The lecture "multivariate research methods" provides an overview of the most important basic and advanced approaches to data analyses. In the seminar, students will learn how to apply these methods using modern statistical software packages. Moreover, the practical skills to utilize data for individual assessment and psychological expertise will be acquired. The lecture "Methods and Assessment" will provide students with an overview of recent developments in test construction and application. The composition of Psychological Expertises (Gutachten) will be another important feature of the lecture.</p>			
Preconditions: none			
Teaching formats	Hours per week, workload in hours	Credits and pre-conditions for granting	Topics, contents
L Multivariate Research Methods	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning	3 credits, participation	Recap and introduction to multivariate research methods. Selected topics: - Multiple regression analysis and path analysis - Logistic regression analysis - Structural equation modeling - Multilevel models - Longitudinal research methods
SE Multivariate research methods and assessment	<u>2 SWS</u> <u>60 hours</u> 25 hours presence in class, 35 hours preparation and learning plus additional requirements	2 credits, participation <u>Additional requirements:</u> Group B (see Annex 2)	Using empirical and simulated data sets, students will practice how to implement the analyses introduced in the lectures using different software packages (e.g., R, RStudio).
L Methods and Assessment	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning	3 credits, participation	Deepening of basic knowledge and acquisition of specific competencies in the areas: - Test construction (e.g., IRT and complex structural equation modelling for test construction) - Preparation of psychological expertise
Final exam	<u>60 hours</u> Written exam (120 minutes) and preparation	2 credits, pass	
Duration	<input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters		
Start of module	<input checked="" type="checkbox"/> winter semester <input type="checkbox"/> summer semester		
Applicability of module	M.Sc. Psychology		

CM 2: Work – Technology – Organisation		Credits: 10 Total workload: 300 hours	
<p><u>Learning objectives:</u> The research areas of work, organizational and engineering psychology address human cognition, behavior, and experience in occupational settings and the interface between work and private life. This includes, for example, the safety, health and well-being of workers, mobility, leaderships and communication, human-machine-interaction as well as experience and behavior of humans in teams and organizations. Students acquire comprehensive knowledge of theories and recent empirical findings in work, organizational and engineering psychology and related research areas and learn to critically reflect on the literature. They also gain insight into research methods, study design and organizational procedures as used in the lab and field.</p>			
Preconditions: <i>none</i>			
Teaching formats	Hours per week, workload in hours	Credits and pre-conditions for granting	Topics, contents
<i>Choice of two lectures out of three</i>			
L WTO I: Work	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning plus additional requirements	3 credits, participation <u>Additional requirements:</u> Group A (see Annex 2)	Paradigms, theories and empirical findings of work psychology. Topics are e.g.: occupational safety and health, work design, workplace interface, new forms of work, workplace (health) interventions, evaluation design in organizations. Theoretical knowledge and research findings are combined with practical field experiences.
L WTO II: Organisation	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning plus additional requirements	3 credits, participation <u>Additional requirements:</u> Group A (see Annex 2)	Paradigms, theories and empirical findings of organizational psychology. Topics are e.g.: Leadership, conflict and collaboration, social interactions, organizational diagnostics, Change-Management, organizational culture, diversity, Theoretical knowledge and research findings are combined with practical field experiences.
L WTO III: Human & Technology	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning plus additional requirements	3 credits, participation <u>Additional requirements:</u> Group A (see Annex 2)	Paradigms, theories and empirical findings of engineering psychology. Topics are e.g.: Human - technology interaction, usability, human-machine systems; ergonomics, mobility, safety at work. Theoretical knowledge and research findings are combined with practical field experiences.
SE Work, Technology & Organisation	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning plus additional requirements	3 credits, participation <u>Additional requirements:</u> Group B (see Annex 2)	Critical reflection and application of theories and methods learned in the lectures Work, Organization and Human & Technology
Final exam	<u>30 hours</u> Written exam (60-90 minutes) and preparation	1 credit, pass	
Duration	<input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters		
Start of module	<input checked="" type="checkbox"/> winter semester <input type="checkbox"/> summer semester		

Applicability of module	M.Sc. Psychology
-------------------------	------------------

CM 3: Psychology & Society		Credits: 10	
Total workload: 300 hours			
<p><u>Learning objectives:</u> Societal processes and interactions are structured and organized by individual differences and (sub)cultural diversity and are often profoundly shaped by the ages of everyone involved and corresponding differences and changes in experience, behavior, capabilities, challenges, and needs. This module is thus geared towards helping students to learn and reflect about recent empirical findings and contemporary research methods in the areas of social and cultural psychology, lifespan developmental science, personality and political psychology though studying the concurrent scientific literature. Students acquire a profound understanding of central theories and models, study design, analytic methods, and empirical results in selected core areas of current research and are able to critically examine these.</p>			
Preconditions: <i>none</i>			
Teaching formats	Hours per week, workload in hours	Credits and pre-conditions for granting	Topics, contents
L Psychology & Society I	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning plus additional requirements	3 credits, participation <u>Additional requirements:</u> Group A (see Annex 2)	- Commonalities and differences across cultures and subcultures particularly in the areas of perception, emotion, social behavior, personality and their development across life
L Psychology & Society II	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning plus additional requirements	3 credits, participation <u>Additional requirements:</u> Group A (see Annex 2)	- Developmental trajectories across life in central areas of biopsychosocial functioning - Precursors, correlates, and consequences of development as well as their interrelations and plasticity - Advancing basic knowledge and skills about short-term and long-term processes of change and development and how these are intertwined
SE Psychology & Society III	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning plus additional requirements	3 credits, participation <u>Additional requirements:</u> Group B (see Annex 2)	- Development of personality and social relationships - Political psychology - Social cohesion and solidarity
Final exam	<u>30 hours</u> Written exam (90 minutes) and preparation	1 credit, pass	
Duration	<input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters		
Start of module	<input checked="" type="checkbox"/> winter semester <input type="checkbox"/> summer semester		
Applicability of module	M.Sc. Psychology		

CM 4: Fundamentals of the Mind and Higher Cognition			Credits: 10 Total workload: 300 hours
<p><u>Learning objectives:</u> In this module, students will advance their theoretical understanding of the fundamental building blocks of mind, brain, and behavior that lay the foundation of higher cognitive processes in humans. Topics cover the interdisciplinary research fields of cognitive science and cognitive neuroscience, encompassing perception, attention, memory, decision making, thought, the formation of knowledge, language, consciousness, and other core domains and functions of human cognition. Students will go beyond a basic understanding of these functions by studying in depth their nature and interactions, their dependence on motivational and emotional processes as well as their real-world significance and potential applications. Students will acquire an understanding of current theories in these active fields of research and how these theories continue to be shaped by experimental results from behavioral, neurobiological, and synthetic studies.</p>			
Preconditions: <i>none</i>			
Teaching formats	Hours per week, workload in hours	Credits and pre-conditions for granting	Topics, contents
L Fundamentals of the Mind and Higher Cognition	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning	3 credits, participation	State-of-the-art of theories and results in cognitive science and cognitive neuroscience. Topics include, e.g.: - Perception and perceptual awareness - Social Cognition - Attention, learning, memory - Sensorimotor processes - Action and planning
SE Fundamentals of the Mind	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning plus additional requirements	3 credits, participation, <u>Additional requirements:</u> Group B (see Annex 2)	Focused on specific research areas aiming to understand the fundamental aspects of cognition and their interactions, including current research, theories and results in, e.g., the domains: - Perception - Attention - Memory - Learning - Decision making - Motivation - Emotion - Motor control
SE Higher Cognition	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning and learning plus additional requirements	3 credits, participation, <u>Additional requirements:</u> Group B (see Annex 2)	Focused on specific research areas aiming to understand higher cognition, including current research, theories and results in, e.g., the domains: - Consciousness - Language comprehension & production - Reasoning and problem solving - Formation and of knowledge - Action planning - Metacognition - Social cognition

Final exam	<u>30 hours</u> Written exam (90 minutes) or oral exam (30 minutes) or multimedia-based exam (45-60 minutes) or term paper (approx. 10 pages, approx. 18.000 char. incl. space characters) and preparation	1 credit, pass	
Duration	<input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters		
Start of module	<input type="checkbox"/> winter semester <input checked="" type="checkbox"/> summer semester		
Applicability of module	M.Sc. Psychology		

CM 5: Internship (Berufspraktikum)		Credits: 5 Total workload: 150 hours	
<p><u>Learning objectives:</u> Next to theoretical knowledge, practical experiences are essential for a profound psychological education. During the internship students will simultaneously learn to apply their theoretical knowledge in a professional setting and will benefit from the work experience of a experienced psychologist. It can be conducted either fulltime or concurrent. The purpose of the internship is the acquisition of knowledge and experiences in one or more selected professional sections of psychology and interdisciplinary collaboration.</p>			
Preconditions: <i>none</i>			
Teaching formats	Hours per week, workload in hours	Credits and pre-conditions for granting	Topics, contents
I	<u>150 hours</u>	5 credits, internship certificate and report (2 pages, approx. 3.600 char. incl. space characters)	The internship takes place under the guidance of a psychologist (Dipl. or Msc.) and should refer to typical tasks of a psychologist.
Final exam	<u>None</u>		
Duration	<input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters		
Start of module	<input checked="" type="checkbox"/> winter semester <input checked="" type="checkbox"/> summer semester		
Applicability of module	M.Sc. Psychology		

CM 6: Final Module		Credits: 30 Total workload: 900 hours	
<p><u>Learning objectives:</u> The master thesis should demonstrate that the students are able to handle a topic within the field of psychology at an advanced scientific level independently and are able to adequately present, scientifically classify, and document the results. A master thesis should integrate information from multiple fields or approaches, set out further research and propose solutions for limitations encountered.</p>			
Preconditions: <i>none</i>			
Teaching formats	Hours per week, workload in hours	Credits and preconditions for granting	Topics, contents
Master thesis	<u>750 hours</u>	25 credits, pass	Editing time: 36 weeks; written thesis, approx. 50 pages, approx. 90.000 characters incl. space characters, statement of authorship
SE Advanced Methods and Analyses I	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning plus additional requirements	3 credits, participation <u>Additional requirements:</u> Group B (see Annex 2)	Discussion of various aspects of empirical processes directly relevant to the master thesis. Topics will include: <ul style="list-style-type: none"> - Testing hypothesis and elaborating an overall theoretical framework - Creating an experimental design - Operationalize concepts and methods of measurement - Statistical analysis - Oral and written presentation of results <p>Through this seminar, students will be equipped with the necessary skills to undertake their own empirical research project, a fundamental component of master theses and experimental research papers.</p>
SE Advanced Methods and Analyses II	<u>2 SWS</u> <u>60 hours</u> 25 hours presence in class, 35 hours preparation and learning plus additional requirements	2 credits, participation <u>Additional requirements:</u> Group A (see Annex 2)	Discussion of various aspects of empirical processes directly relevant to the master thesis. Topics will include: <ul style="list-style-type: none"> - Testing hypothesis and elaborating an overall theoretical framework - Creating an experimental design - Operationalize concepts and methods of measurement - Statistical analysis - Oral and written presentation of results <p>Through this seminar, students will be equipped with the necessary skills to undertake their own empirical research project, a fundamental component of master theses and experimental research papers.</p>
Duration	<input checked="" type="checkbox"/> 1 semester <input checked="" type="checkbox"/> 2 semesters		
Start of module	<input checked="" type="checkbox"/> winter semester <input checked="" type="checkbox"/> summer semester		

FM 9: Applied Methods and Diagnostics I: Neurocognition		Credits: 15 Total workload:450 hours	
<p><u>Learning objectives:</u> Cognitive Neuroscience relies on careful behavioral experimentation and the processing and modeling of rich data sets from different behavioral and neurobiological data sources. Students will acquire a broad overview and a deep understanding of selected methods from cognitive neuroscience. Students will acquire the competence to evaluate the method's scope, utility, and limitations with regard to typical research and regarding their applicability in the diagnostic process. Students will acquire hands-on experience in implementing their own analyses, will acquire problem-solving skills, and will learn to evaluate parameter choices and new methodological developments. Students will learn to apply new research methods in practical course work and will deepen their understanding and skills in hypothesis testing, data acquisition, and the communication of scientific results and research methodology.</p>			
<p>Preconditions: <i>none</i>, <i>Recommended: Successful Completion of CM 4</i></p>			
Teaching formats	Hours per week, workload in hours	Credits and preconditions for granting	Topics, Contents
<p>FS</p> <p>Advanced Methods in Neurocognition I</p>	<p><u>2 SWS</u></p> <p><u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements</p>	<p>4 credits, participation</p> <p><u>Additional requirement:</u> Group D (see Annex 2)</p>	<p>Insight into models, Experiments, and Methods in a selected topic in Cognitive Neuroscience, using e.g.</p> <ul style="list-style-type: none"> - Neuroimaging - Eye-Tracking - Motion tracking - Psychophysics - Data visualization - EEG - Peripheral physiology - Cognitive Modeling - Neural Networks - Multivariate Pattern Analysis and predictive analytics - Bioinformatics and different "-omics" techniques - Cognitive & Social Robotics
<p>FS</p> <p>Advanced Methods in Neurocognition II</p>	<p><u>2 SWS</u></p> <p><u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements</p>	<p>4 credits, participation</p> <p><u>Additional requirement:</u> Group D (see Annex 2)</p>	<p>Insight into models, Experiments, and Methods in a selected topic from Cognitive Neuroscience, e.g.</p> <ul style="list-style-type: none"> - Neuroimaging - Eye-Tracking - Motion tracking - Psychophysics - Data visualization - EEG - Peripheral physiology - Cognitive Modeling - Neural Networks - Multivariate Pattern Analysis and predictive analytics - Bioinformatics and different "-omics" techniques - Cognitive & Social Robotics
<p>PC</p> <p>Research Project Neurocognition</p>	<p><u>2 SWS</u></p> <p><u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements</p>	<p>4 credits, participation, includes 3 credits of research-oriented practical course work.</p>	<p>Research-focused skills in the scientific and diagnostic process in cognitive neuroscience: Planning, conducting, and analysis of a psychological study.</p>

Final exam	<u>90 hours</u> Term paper (approx. 30 pages, approx. 54.000 characters incl. space characters) and preparation	3 credits, pass	
Duration	<input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters		
Start of module	<input checked="" type="checkbox"/> winter semester <input type="checkbox"/> summer semester		
Applicability of module	M.Sc. Psychology		

FM 10: Applied Methods and Diagnostics II: Health, Work and Development		Credits: 15 Total workload: 450 hours	
<p><u>Learning objectives:</u> Students will acquire comprehensive and elaborate knowledge of central theories and models as well as recent empirical findings in the areas of occupational and organizational psychology as well as health and lifespan developmental sciences. Students will become closely familiar with common study designs and proficient in making use of these. Students will thus be able to (a) conduct research projects that identify theory-based research questions relevant to the concurrent study of occupational, health, and developmental sciences, derive and formulate sound hypotheses, and (b) use research methods and analytic techniques to test these thoroughly.</p>			
Preconditions: <i>none</i>			
Teaching formats	Hours per week, workload in hours	Credits and preconditions for granting	Topics, contents
FS Health, Work, and Development I	<u>2 SWS</u> <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation <u>Additional requirements:</u> Group D (see Annex 2)	<ul style="list-style-type: none"> - health and well-being in younger and older adults and/or dyads of married spouses, intergenerational duos, or N+1 constellations in various work and life domains - precursors, correlates, and consequences of (dyadic) health and well-being, their daily-life manifestations, and longer-term developments
FS Health, Work, and Development II	<u>2 SWS</u> <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation <u>Additional requirements:</u> Group D (see Annex 2)	<ul style="list-style-type: none"> - one-time assessments, longitudinal field studies, and repeated daily life assessments in private and organizational life.
PC Research Project Health, Work, and Development	<u>2 SWS</u> <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation, includes 3 credits for research-oriented project work	<ul style="list-style-type: none"> - Selection of a concurrent research question as well as planning, carrying out, and analyzing a comprehensive empirical test. Preparation of a report that embeds the findings obtained into the larger literature
Final exam	<u>90 hours</u> Term paper (approx. 30 pages, approx. 54.000 characters incl. space characters) and preparation	3 credits, pass	
Duration	<input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters		
Start of module	<input type="checkbox"/> winter semester <input checked="" type="checkbox"/> summer semester		
Applicability of module	M.Sc. Psychology		

FM 11: Applied Methods and Diagnostics III: Psychological Statistics and Diagnostic		Credits: 15 Total workload: 450 hours	
<u>Learning objectives:</u> Using examples from psychological research practice, students learn about new tools and procedures for psychological assessment and data analysis. Emphasis will be put on recently developed approaches. Students will learn how to adapt them to specific research questions and how to evaluate their performance.			
Preconditions: <i>none</i> , Recommended: Successful Completion of CM 1			
Teaching formats	Hours per week, workload in hours	Credits and preconditions for granting	Topics, contents
FS Psychological Methods	<u>2 SWS</u> <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation <u>Additional requirements:</u> Group D (see Annex 2)	Students will learn about new research methods in psychology. Special emphasis is put on evaluating the appropriateness, robustness, and performance of selected statistical procedures for psychological research.
FS Contextualized Assessment	<u>2 SWS</u> <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation <u>Additional requirements:</u> Group D (see Annex 2)	Students will learn about the measurement of stable and variable psychological constructs at the individual or group level. Students will further learn to analyze and interpret data from intensive longitudinal methods, with an emphasis on psychometric quality. To this end specific software will be used (e.g., R, RStudio).
PC Research Project psychological methods and assessment	<u>2 SWS</u> <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation, includes 3 credits for research-oriented project work	In the research project, students will evaluate new methods for measurement and statistical analyses in psychological research by means of reanalyzing existing datasets and Monte Carlo simulations. To this end specific software will be used (e.g., R, RStudio).
Final exam	<u>90 hours</u> Spektrum: Multimedia-based exam (60 minutes) and written assignment (approx. 6 pages, approx. 10.800 char. incl. space characters) and preparation	3 credits, pass	
Duration	<input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters		
Start of module	<input checked="" type="checkbox"/> winter semester <input type="checkbox"/> summer semester		

Applicability of module	M.Sc. Psychology
-------------------------	------------------

FM 12: Applied Methods and Diagnostics IV: Human-Technology Interaction		Credits: 15 Total workload: 450 hours	
<p><u>Learning objectives:</u> Students will be empowered to understand contents of human-technology interaction and their impact on human behavior, motivation and well-being from different perspectives (e.g. occupational safety and health, work and organizational psychology, engineering psychology). Students will thus be able to head research projects that identify theory-based research questions relevant in the concurrent study of human-technology interaction, derive and formulate sound hypotheses, and use research methods and analytic techniques to test these thoroughly in the lab or field.</p>			
<p><i>Preconditions: none, Recommended: Successful completion of CM2</i></p>			
Teaching formats	Hours per week, workload in hours	Credits and preconditions for granting	Topics, contents
FS Human-Technology Interaction I	<u>2 SWS</u> <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation <u>Additional requirements:</u> Group D (see Annex 2)	Introduction and reflection of research methods and findings by studying current research literature from the following areas: work & organizational psychology, engineering psychology, cognitive psychology, occupational safety and health.
FS Human-Technology Interaction II	<u>2 SWS</u> <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation <u>Additional requirements:</u> Group D (see Annex 2)	Designing experiments, designing field studies (e.g., interviews, observations, surveys, experience sampling), intervention research in organizations, programming skills.
PC Research project human-technology interaction	<u>2 SWS</u> <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation, includes 3 credits for research-oriented project work	Selection of a concurrent research question as well as planning, carrying out, and analyzing a comprehensive empirical study, experiment or intervention in the lab or field. Preparation of a report that embeds the findings obtained into the larger literature.
Final exam	<u>90 hours</u> Term paper (approx. 30 pages, approx. 54.000 characters incl. space characters) and preparation	3 credits, pass	
Duration	<input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters		
Start of module	<input type="checkbox"/> winter semester <input checked="" type="checkbox"/> summer semester		
Applicability of module	M.Sc. Psychology		

Anlage 2: Idealtypischer Studienverlaufsplan¹

Here you will find a distribution of the modules over the semesters, which corresponds to an ideal, but not obligatory course of study. Studying according to this study plan is only possible if the study program is taken up in the winter semester.

No. of module	Title of module	1 st semester/ winter term	2 nd semester/ summer term	3 rd semester/ winter term	4 th semester/ summer term
CM 1	Psychological Methods and Assessment	10 credits/ 6 hours per week			
CM 2	Work – Technology - Organisation	10 credits/ 6 hours per week			
CM 3	Psychology & Society	10 credits/ 6 hours per week			
CM 4	Fundamentals of the Mind and Higher Cognition		10 credits/ 6 hours per week		
CM 5	Internship (Berufspraktikum) ²		5 credits/ 150 hours		
CM 6	Final Module				30 credits/ 4 hours per week
	ÜWP		10 credits		
Focal Modules I					
Choose one of the following modules					
FM 7	Integrative Psychological Science		20 credits/ 8 hours per week		
FM 8	Advanced Perspectives in Psychological Research		20 credits/ 8 hours per week		

¹ The 3rd/4th semester are particularly suitable for studying at a university abroad. To simplify the recognition of the coursework and examinations completed at the foreign university, it is strongly recommended to settle a learning agreement in advance to the studies abroad.

² The module can be taken in the winter or summer term.

Focal Modules II					
Choose one of the following modules¹					
FM 9	Applied Methods and Diagnostics I: Neurocognition			15 credits/ 6 hours per week	
FM 10	Applied Methods and Diagnostics II: Health, Work, and Development				15 credits/ 6 hours per week
FM 11	Applied Methods and Diagnostics III: Psychological Statistics and Diagnostic			15 credits/ 6 hours per week	
FM 12	Applied Methods and Diagnostics IV: Human-technology Interaction				15 credits/ 6 hours per week
Hours per week and credits per term (without ÜWP)		18 hours per week 30 credits	8 hours per week plus internship 30 credits	Option A: 12 hours per week Option B: 8 hours per week 30 credits	Option A: 4 hours per week Option B: 8 hours per week 30 credits

¹ **Option A:** Students who wish to take FM 9 or FM 11 complete the Final Module CM 6 in the 4th semester, FM 7/FM 8 is studied as follows: 2nd semester = 1 SE 5 credits, 3rd semester = 3 SE = 15 credits / **Option B:** Students who wish to take FM 10 or FM 12 can spread the Final Module CM 6 over 2 semesters and complete FM 7/FM 8 as in option A.

Erste Änderung der fachspezifischen Prüfungsordnung

für den Masterstudiengang „Psychology“ (AMB Nr. 22/2021)

Gemäß § 17 Abs. 1 Ziffer 3 der Verfassung der Humboldt-Universität zu Berlin in der Fassung vom 24. Oktober 2013 (Amtliches Mitteilungsblatt der Humboldt-Universität zu Berlin Nr. 47/2013) hat der Fakultätsrat der Lebenswissenschaftlichen Fakultät am 19. Juni 2024 die erste Änderung der Prüfungsordnung erlassen^{4*}:

Artikel I

Die „Anlage: Übersicht über die Prüfungen“ wird gemäß Anlage geändert.

Artikel II

(1) *Diese Änderungsordnung tritt am 1. Oktober 2024 in Kraft.*

(2) Die fachspezifische Prüfungsordnung vom 21. Juni 2021 (Amtl. Mitteilungsblatt der Humboldt-Universität zu Berlin Nr. 22/2021) in der Fassung dieser Änderungsordnung gilt für alle Studentinnen und Studenten, die ihr Studium nach dem In-Kraft-Treten dieser Änderungsordnung aufnehmen oder nach einem Hochschul-, Studiengang- oder Studienfachwechsel oder einer Wiederimmatrikulation fortsetzen.

(3) Studentinnen und Studenten, die ihr Studium vor dem In-Kraft-Treten dieser Änderungsordnung aufgenommen oder nach einem Hochschul-, Studiengang- oder Studienfachwechsel oder einer Wiederimmatrikulation fortgesetzt haben, führen ihr Studium übergangsweise nach den bisher für sie geltenden Regelungen fort. Alternativ können sie die fachspezifische Prüfungsordnung vom 21. Juni 2021 (Amtl. Mitteilungsblatt der Humboldt-Universität zu Berlin Nr. 22/2021) in der Fassung dieser Änderungsordnung wählen. Die Wahl muss schriftlich gegenüber dem Prüfungsbüro erklärt werden und ist unwiderruflich. Ab 1. April 2026 gilt die Prüfungsordnung vom 21. Juni 2021 ausnahmslos in der Fassung dieser Änderungsordnung. Beim Übergang in die Prüfungsordnung vom 21. Juni 2021 in der Fassung dieser Änderungsordnung werden bisherige Leistungen entsprechend § 110 ZSP-HU berücksichtigt.

* Die Universitätsleitung hat die erste Änderung der Prüfungsordnung am 12. September 2024 bestätigt.

Anlage: Übersicht über die Prüfungen

No. of module	Title of module	Credits	Admission requirement for examination	Type of examination, duration, scope, and language accord. to § 108 Abs. 2 ZSP-HU	Grading
Compulsory modules (75 credits)					
CM 1	Psychological Methods and Assessment	10	None	written exam (120 minutes)	Yes
CM 2	Work – Technology – Organisation	10	None	written exam (60 - 90 minutes)	Yes
CM 3	Psychology & Society	10	None	written exam (90 minutes)	Yes
CM 4	Fundamentals of the Mind and Higher Cognition	10	None	written exam (90 minutes) or oral exam (30 minutes) or multimedia-based exam (45-60 minutes) or term paper (approx. 10 pages, approx. 18.000 char. incl. space characters)	Yes
CM 5	Internship (Berufspraktikum)	5	This module is completed without final examination.		No
CM 6	Final Module	30	None	Editing time: 36 weeks; written thesis, approx. 50 pages, approx. 90.000 characters incl. space character	Yes
Focal modules I (20 credits) <i>1 of 2 modules have to be completed.</i>					
FM 7	Integrative Psychological Science	20	This module is completed without final examination.		No
FM 8	Advanced Perspectives in Psychological Research	20	This module is completed without final examination.		No
Focal modules II (15 credits) <i>1 of 4 modules has to be completed.</i>					
FM 9	Applied Methods and Diagnostics I: Neurocognition	15	None	term paper (approx. 30 pages, approx. 54.000 characters incl. space characters)	Yes
FM 10	Applied Methods and Diagnostics II: Health, Work, and Development	15	None	term paper (approx. 30 pages, approx. 54.000 characters incl. space characters)	Yes
FM 11	Applied Methods and Diagnostics III: Psychological Statistics and Diagnostic	15	None	Spektrum: Multimedia-based exam (60 minutes) and written assignment (approx. 6 pages, approx. 10.800 char. incl. space characters)	Yes
FM 12	Applied Methods and Diagnostics IV: Human-Technology Interaction	15	None	term paper (approx. 30 pages, approx. 54.000 characters incl. space characters)	Yes

Interdisciplinary elective modules (10 credits)				
ÜWP	In the interdisciplinary elective area, Master modules from the module catalogues of other subjects or central institutions provided for this purpose are to be completed at the student's own choice.	Total 10	The modules have to be completed according to the rules of the other subjects or central institutions. If students choose modules which are not provided especially for the interdisciplinary elective field, the examination board decides upon the crediting. If students choose modules which are provided especially for the interdisci	No

Interdisciplinary elective modules for other Master's programmes

No. of module	Title of module	credits	Admission requirement for examination	Type of examination, duration, scope, and language accord. to § 108 Abs. 2 ZSP-HU	Grading
CM 1	Psychological Methods and Assessment	10	None	written exam (120 minutes)	Yes
CM 2	Work – Technology – Organisation	10	None	written exam (60 - 90 minutes)	Yes
CM 3	Psychology & Society	10	None	written exam (90 minutes)	Yes
CM 4	Fundamentals of the Mind and Higher Cognition	10	None	written exam (90 minutes) or oral exam (30 minutes) or multimedia-based exam (45-60 minutes) or term paper (approx. 10 pages, approx. 18.000 char. incl. space characters)	Yes